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Understanding Society Microbiome Study:

Findings from qualitative research into the clarity, completeness and accessibility of prospective participant materials for the

Wave 16 microbiome sample collection

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Non-technical summary

To support the roll out of the microbiome collection under the Wave 16 of *Understanding Society: UK Household Longitudinal Study*, ISER commissioned Verian (formerly Kantar Public) to conduct in-depth interviews with *Understanding Society* participants to gather feedback on prospective survey materials. The specific aims of this research were to investigate whether participants understand what is being asked from them (clarity), whether they feel the information being provided is sufficient (completeness), whether they think they can do it (accessibility) and understand what additional information would make it easier for them to understand (have any recommendations for improvement). The study comprised 25 in-depth Zoom interviews. Participants were recruited from the *Understanding Society* Innovation Panel Sample following an opt-out exercise.

The research has highlighted some changes and recommendations that would improve the clarity, completeness and accessibility of the prospective participant materials. The specific changes were related to highlighting the purpose and wider benefits of the study throughout the documentation, streamlining the number of materials used, considering alternative methods of returning the sample, catering for differing needs (e.g. participants with EAL, visual impairments etc), and ensuring consistent design of materials used.

Understanding Society Microbiome Study: Findings from qualitative research into the clarity, completeness and accessibility of prospective participant materials for the Wave 16 microbiome sample collection

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Abstract: To support the roll out of the microbiome sample collection under the Wave 16 of *Understanding Society: UK Household Longitudinal Study*, ISER commissioned Verian (formerly Kantar Public) to conduct in-depth interviews with *Understanding Society* participants to gather feedback on prospective survey materials. The specific aims of this research included investigating clarity, completeness and accessibility of the information being provided in the participant materials and identify scope for improvement.

Generally, there was a high level of clarity, completeness and accessibility reported in relation to the participant documents used. There were also a number of specific changes recommended to the materials in order to them easier to understand. Findings from this study have been used by the research and study design teams at ISER to inform the design of study materials and protocols.

Keywords: sample collection, survey, participant materials

JEL classification:

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1. Introduction

Background

Understanding Society is a longitudinal study that follows the lives of individuals within 40,000 households in England, Scotland, Wales and Northern Ireland. It is an internationally recognised study led by the Institute for Social and Economic Research (ISER) at the University of Essex, and it is the largest study of its kind in the world. The overall purpose of *Understanding Society* is to provide high quality longitudinal data on topics such as health, work, education, income, family and social life. It provides vital evidence for scientists and policymakers on the causes and consequences of deep-rooted social problems.

ISER have already started to collect biomeasures (such as blood samples and body measurements) from participants, which has enabled many genetic and biomarker publications and will support cutting edge research in the biosocial research arena. ISER would like to collect a wider range of biological samples in future waves of the study – in particular, the collection of poo samples from the general population for microbiome analysis has the potential to provide novel and useful biosocial insight. Previous qualitative research by Verian (formerly Kantar Public) evaluated the acceptability of providing a sample of this nature. This research built on those insights and aimed to test prospective participant materials.

Aims

To support the roll out of the microbiome collection under the Wave 16 pilot, ISER commissioned Verian to conduct in depth interviews with *Understanding Society* participants to gather feedback on prospective survey materials. The specific aims of this research were to:

- Investigate whether participants understand what is being asked from them (clarity)
- Investigate whether participants feel the information being provided is sufficient (completeness)
- Investigate whether participants think they can do it (accessibility)
- Understand what additional information would make it easier for them to understand (have any recommendations for improvement)

The survey material to be tested included 8 documents:

- STIM A (document 1): Invitation letter UK Household Longitudinal Study Interview
- STIM B (document 2): Participant information sheet about health measures
- STIM C (document 3): Participant information sheet about microbiome sample
- STIM D (document 4): Consent guestion
- STIM E (document 5): Cover letter for sample collection kit
- STIM F (document 6): ISER instructions for sample collection kit
- STIM G (document 7): Supplier instructions for sample collection kit

• STIM H (document 8): Sample collection package – Questionnaire

Findings from this study have been used by the research and study design teams to inform the design of study materials and protocols for Wave 16.

Research methodology

This research comprised 25 in-depth online qualitative interviews via Zoom, which were designed to provide a forum to have detailed conversations about multiple documents with individuals from a wide range of different backgrounds and contexts. This allowed the research team to unpack the processes that participants use to engage with the study material. Interviews were conducted via video call, where participants could feel comfortable providing feedback from a familiar environment of their choosing. Interviews lasted approximately 45 minutes and participants received a £40 voucher or PayPal transfer in recognition of their time and to encourage participation. Consent was gained verbally. Fieldwork took place in February and March of 2023.

The interviews were semi-structured to facilitate a conversational interview style that put participants at ease. It also allowed space for spontaneous participant responses, alongside gathering the evidence needed to address the research questions effectively. Interviewers used a discussion guide (see Appendix A) and eight stimulus materials (Appendix B, Stim A - H) used during the interviews, and were shared with the participant in advance of their interview.

It is worth nothing that there was a difference in the way that STIM A – D were delivered for this research, and how they would be used in *Understanding Society* interviews under normal conditions. To accommodate this research, which was undertaken via online qualitative interviews, STIM A, STIM B, STIM C and STIM D were sent via email to the participant with their Zoom invite. However when taking part in real *Understanding Society* interviews, participants would receive printed copies of STIM A and STIM B posted to their address. STIM C would also be in the form of a printed leaflet, but this would be handed over to participants by interviewers or linked to online. STIM D would be read out by the interviewer or would be viewed online.

STIM E, STIM F, STIM G and STIM H were delivered in a very similar way to how they would be used. They were printed and posted to the participant's home address in a package which also contained a stool sample kit, two toilet collection accessories, a return envelope and a pair of recyclable protective gloves. This was done in order to provide a realistic test-environment which gave participants a clearer understanding of the context and sequence in which the documents would be viewed. Participants were not required to use the kit or provide a poo sample as part of this research.

¹ This was facilitated by Greens, a third-party supplier, who printed and assembled the packages. All but one of the participants successfully received their parcel before their interview. Only one participant, whose parcel did not arrive in time, viewed STIM E, STIM F,

STIM G and STIM H online.

They were also not required to read the materials or open the package in advance of the interview but were invited to.²

Sampling

The sample for this study was drawn from *Understanding Society Innovation Panel*, a sample of 1,750 individuals which has already been used by *Understanding Society* to pilot innovative fieldwork procedures, methodologies and questionnaires. We selected 400 individuals from the eligible sample who were contacted with an optout email, inviting them to take part. Of those who did not opt out, we then recruited 25 participants according to the requirements of the agreed sample frame.

The sample frame for this research sought to cover a mixture of ages, genders and locations, with a particular focus on getting input from a range of ethnicities as this had previously been identified as underrepresented in previous work around acceptability of poo samples and medical research generally. There was also a need to recruit a number of people who have EAL (English as an Additional Language), in order to test that the documents were clear and easy to understand across diverse groups with different needs. An overview of the qualitative sample can be found in Appendix C, but is summarised in terms of gender, age and location below:

² In practice, the majority of participants opted to look over the materials and had opened the package in advance of the interview.

Table 1 Achieved sample summary

TOTAL	
25 DEPTHS	25
PRIMARY QUOTAS	23
MALES AGED	
Males 18-24	2
Males 25-34	4
Males 35-44	3
Males 45-54	2
Males 55+	2
FEMALES AGED	
Females 18-24	3
Females 25-34	3
Females 35-44	2
Females 45-54	2
Females 55+	2
SECONDARY QUOTAS	
LOCATION	
London	6
South East	4
South West	2
West Midlands	1
East Midlands	2
Yorkshire and the Humber	0
North West	6
North East	1
Scotland	2
Wales	1
Northern Ireland	0

The sample, though reflective of a range of ages, genders and locations, did contain 5 participants who had a medical background: either those who worked in nursing, care homes, mental health roles or as pharmacists. However, this did not affect the usefulness of the research, as these groups often offered insight into the needs of the harder-to-reach groups that they worked with, as well as their own thoughts, but may be worth bearing in mind in future studies.

Analysis

The analysis process was iterative, drawing from interview audio recordings, interview notes, and researcher debriefs. A matrix mapping framework technique was used, whereby data is coded and systematically summarised into an analytical framework organised thematically. The framework was developed to reflect the research objectives and according to the themes emerging from the initial debrief session and data coding. The completed framework allowed us to easily review and sort the data by theme, by case and across groups of participants ensuring a thorough review of the data. We then interpreted the data by finding patterns and associations within the data, while also undertaking sub-group analysis. Researcher analysis sessions were also used to support interpretation of the data, during which the team came together to discuss, validate and test emerging themes and insights.

Reading this report

This report draws on findings from qualitative research. Due to the flexible and open nature of qualitative methods, this research does not seek to quantify or be generalisable to the overall population but reflects a range of attitudes and preferences of the participants we spoke to. Verbatim quotes are used throughout to illustrate findings. To provide additional detail, quotes are labelled with gender, age, location and ethnicity. Please note that these classifications are taken from the sample frame (see Appendix C). Some quotes also include labels showing whether the participant has English as an Additional Language (EAL). For example: "Quote." (Male, 25-34, London, Ethnicity, EAL).

2. Findings and recommendations

In the following sections, the findings for each document are shared in succession. They are split into part 1: covering documents A, B, C and D (which the participants viewed online); and part 2: covering documents E, F, G and H (which participants viewed as printed documents). Throughout, we cover the three research questions: whether participants understood what was being asked of them; whether participants felt that the information being provided was sufficient; whether participants felt that they would be able to complete the process based on the information provided; and what additional information would make it easier for them to understand. Before we discuss the documents, there are some observations that are relevant across all the prospective participant materials.

Participant typologies

It is worth noting that there were no significant differences in participants understanding and opinion across genders, locations, ethnicities, ages or other demographic variables. Instead, participants can be clearly grouped into those who preferred to skim-read (skim-readers) and those who engaged with the materials in depth (non-skim-readers). This distinction was found to offer valuable insight into how the materials resonated with different reader groups, and how best to accommodate to a wide range of participants. Throughout the analysis, therefore, we discuss these two participant typologies.

Document order

When reflecting on the prospective participant materials as a whole, participants felt the documents (STIM A-H) followed a logical flow and were happy with the order they were given in. One participant felt the documents in the sample collection kit could be better labelled to ensure participants were reading them in the intended order. They said:

"There's a lot of documents, am I reading the right thing in the right order?" (Female, 35-44, South East, Chinese or other ethnic group)

In regard to which documents are provided in the sample collection kit, one participant suggested it might also be helpful to include one or both informational leaflets (STIM B and STIM C), to remind participants of the study's purpose and aims.

"I think the document C that explains what the research is used for I would probably include in this pack as well as in the initial and just to remind people of why it's being used and what it's going to be used for... probably just a reminder if nothing else." (Male, 25-34, West Midlands, Any other white background)

Varied engagement with the documents

Participants tended to engage differently with each document provided to them. The most important information participants wanted to know was about the study's purpose, aims and exactly what they would need to do to take part. For the majority of participants, the instructional documents (STIM F and STIM G) were the most

important to them as they included step-by-step instructions for collecting the sample.

Participants in the skim-reader group, and those who had carried out a poo sample before, engaged less with the informational leaflets and were happy with scanning over the information rather than reading in detail. They acknowledged that some participants, particularly those who had never collected a poo sample before, would benefit from the level of detail provided to them.

"Because I've done it before, it's self-explanatory...some people like to read into depth of why you're doing it." (Female, 35-44, Greater London, Mixed - White and Asian)

"I have a good idea about what to expect. Maybe someone doing it for the first time may need a lot of reading." (Male, 55+, Greater London, Asian or Asian British – Indian, EAL)

On the whole, the amount of information provided in the informational sheets is sufficient to accommodate to a wide range of participants. Participants felt having more information was far better than having insufficient information:

"I don't think there's anything such as too much information." (Male, 35-44, North East, Any other mixed background)

"It's better more information than less anyway...we choose what we read." (Female, 25-34, North West, Asian or Asian British - Pakistani)

Financial incentive

Two participants felt the £5 gift voucher was insufficient for what they were being asked to do.

"I'd probably need a little bit more incentive...it just seems a bit more of a psychological barrier...for an extra few quid I'd probably do it." (Male, 18-24, North West, White - British)

"The only thing that stands out is, you know that five-pound gift voucher sign, I think it's a bit big, as in like it's not really enough to like be so proud of exactly." (Female, 35-44, South East, Chinese or other ethnic group)

One of the participants suggested amending the value of the incentives for completing an online interview and collecting the poo sample. For example, instead of £20 for completing the interview and £5 for collecting the sample, offering £15 for the interview and £10 for the sample might encourage more participants to complete both activities, rather than just one.

Document accessibility

Some participants raised concerns about the accessibility of taking part in the study generally, both in regard to engaging with the informational sheets and collecting the poo sample. In some of the documents, particularly STIM B, STIM C and STIM G, the small font sizes could make it difficult for some participants to engage with the information. One participant suggested it would be helpful to have an option for participants to request materials with a larger font.

Several participants also felt that language could be a barrier to taking part in this study. Participants identified that individuals with EAL may find difficulty with engaging with the documents. Some suggested offering multi-lingual packs on request or translator support to better engage participants with EAL.

Accessibility of taking the sample

Additionally, some participants felt the process of collecting the sample may be difficult for those with mobility issues. To support participants with mobility issues, offering physical assistance from a healthcare worker may encourage them to take part.

"Sometimes the plastic on the testing kits might just be quite difficult for them to handle, especially when you're trying to open things." (Female, 35-44, Greater London, Mixed – White and Asian)

"The physical part of actually giving a sample, you've got to be quite steady on your feet." (Female, 55+, Wales, Any other mixed background)

There was a suggestion that including an accessibility question in the *Understanding Society* survey could be used to identify accessibility needs and help *Understanding Society* to deliver additional support for those that would like to take part.

3. Prospective participant materials A, B, C and D

In this section, we report on participant's views and feedback on the documents they viewed online (STIM A, B, C and D). The findings are supported by quotes from our conversations with the participants. Before we discuss each document individually it is worth noting a few general points:

Design

Overall, there was very positive feedback about the design of these documents – particularly the leaflets (STIM B and STIM C). Whilst there are some feedback points detailed below, they were seen by the majority of participants as being professional, informative and appealing.

Duplication

Some participants reflected on this first set of documents and queried whether it was necessary to have both leaflets (STIM B and STIM C) as they felt there was some duplication. They were not sure whether they would receive both, or just one, if they agreed to take part in the microbiome collection. However, this feedback should be taken in light of the fact that in practice *Understanding Society* participants would only receive STIM B alongside STIM A prior to their actual interview. At the interview, they would then be given STIM C by the interviewer. It is therefore unlikely that participants would immediately recall the information provided in STIM B when reading STIM C, as there would be a gap in between receiving each document.

Perceptions of clarity

Participants tended to associate 'clarity' with having fewer words on the page. As such, the leaflets (STIM B and STIM C) although generally positively viewed, were the documents with the most variation in feedback.

STIM A (document 1): Invitation letter UK Household Longitudinal Study Interview

Clarity: did participants understand what was being asked of them?

Overall, participants felt the invitation letter was concise and to the point, providing an overview of the health measures expected from them. Participants recognised the *Understanding Society* branding and felt the letter was consistent with previous communications they had received. Some participants had previously provided blood pressure or body measurements to *Understanding Society* and others had collected poo samples for medical tests, so they felt familiar and comfortable with what they were being asked to do.

"I've had to do it all before...absolutely fine." (Male, 35-44, North West, White – British)

Completeness: did participants feel that the information being provided was sufficient?

Most participants felt the information provided in the letter was sufficient and addressed their questions and concerns at this initial stage.

"It laid out everything I needed to know in a clear way." (Male, 18-24, Scotland, Asian or Asian British - Indian)

Participants in the skim-reader group focused on specific details, notably the purpose of the research, what the research hopes to achieve and what participants would have to do in practice.

"With stuff like this, I tend to skim read anyway. So, as long as all the important parts are in there...that's all for me that I need." (Male, 25-34, North West, White – British)

However, some participants felt the overall purpose of the study could be made clearer. In particular, they wanted to know what microbiome sampling aimed to achieve and what the wider impact of the study would be. This was especially prevalent among the skim-readers as this key information they were looking for was not emphasised.

"Just that overarching message...what they're trying to really achieve and why." (Male, 25-34, Greater London, Any other white background)

"Because they're more intimate samples, I'd kind of want to know what it's used for a bit more." (Female, 18-24, South West, Mixed – White and Asian)

Several participants expressed concern over the time constraints of participating in the study. For many who did not have the equipment to measure their blood pressure at home, they felt the process of going to a GP surgery to measure their blood pressure would be time consuming and a potential logistical barrier to participating. Participants wanted more information about where they could access these services – for example at their local pharmacy or GP surgery - and, importantly, an indication of how long the process of taking the samples and measurements would take.

"The easier it is to do, the more likely I am to do it...[this] seems like quite a lot of effort". (Male, 18-24, North West, White - British)

"It's going to be a bit long...Not to say I wouldn't do it...it just seems like a bit of a commitment." (Female, 25-34, North West, Asian or Asian British - Pakistani)

"I wouldn't say struggle with getting, but it's trying to get an appointment with a GP to be able to get your blood pressure, would be, might be a bit more difficult." (Female, 25-34, South West, White - British)

Some participants also wanted more information about the process of collecting the sample, as well as an indication of the next steps of the process after receiving the invitation letter.

"I'd just want to know a bit more about how they'd want me to collect the samples" (Female, 18-24, South West, Mixed – White and Asian)

"You'd need to have some kind of information about what exactly is the next step to take" (Female, 55+, Scotland, Any other white background)

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

Participants found the letter easy to navigate and liked how the information was divided into different sub-sections. Some felt the bolded headings made it easier to find the information that they were looking for.

"It's wordy but not too wordy and the key bits are highlighted nicely." (Male, 18-24, North West, White - British)

Participants liked that the information was presented on one page, as it made the letter more digestible. Notably, participants who had English as an additional language (EAL) felt the language and terminology was straightforward and easy to understand.

"That's fairly clear to me...I don't feel I need any more information." (Male, 55+, Greater London, Asian or Asian British – Indian, EAL)

Key recommendations for improvement

- **Emphasise the purpose** and aims of the study, including what *Understanding Society* will gain from the results and why poo sampling, in particular, is important.
- Include an indication of how long each part of the process will take to give people a sense of the time commitment required, should they decide to take part. e.g. How long will collecting and returning sample take?
- Clearly explain the next steps e.g. If you're willing to take part, you do not need to reply to this letter. We will follow up to confirm that you've agreed to participate and send out the sample collection kit with all the necessary steps to collect your sample or any additional assistance needed.
- Highlight key information such as the purpose of the study and the time commitment so that skim-readers - or those who have limited time to engage with the materials - can easily and quickly make a decision about whether they might want to take part.

STIM B (document 2): Participant information sheet about health measures

Clarity: did participants understand what was being asked of them?

Regarding the clarity of the research aims, most participants understood the reasoning behind collecting different health measurements across the population. In particular, participants who had previously provided their health measurements to *Understanding Society* felt familiar with what they were being asked to do.

"We've done height and weight and things like that before...I didn't think it was out of place asking for these kinds of measurements." (Female, 45-54, North West, Black or Black British - African)

However, some participants thought the research aimed to understand people's lifestyles and diet or aimed to determine why certain diseases are more prevalent in certain societies, which was not completely accurate.

There was also some confusion amongst participants about receiving the results from their poo sample. Some participants expressed their willingness to participate because they believed they would receive their stool sample results, despite the document stating this would not be possible. In comparison, participants understood they would receive their blood sample results because this information was bolded.

"People might think they're going to get some kind of diagnosis out of it, but they won't - which is important to highlight." (Male, 45-54, London, White -British)

"If there was anything wrong with the results, would I be told about it, like, you know if there was something glaringly like health wise...would I be given the results?" (Female, 35-44, South East, Chinese or other ethnic group)

In regard to the clarity of the health measures, one participant suggested that illustrations would improve the clarity of the measurement instructions in the 'Measuring your waist' and 'Measuring your hips' subsections. This may benefit those who understand more visually. They said:

"A visual representation of where they need to measure on your waist, where you need to measure on your hip, might be really helpful for some people." (Female, 25-34, South West, White - British)

Completeness: did participants feel that the information being provided was sufficient?

Participants felt this document was detailed and informative, providing sufficient information about the purpose of the research and potential areas of concern, including data and information security.

"It answers everything that I would want to know." (Male, 35-44, North West, White - British)

Participants tended to be divided in their concerns about data and information security. Participants in the younger age groups, particularly the 18 - 24 and 25 – 34 brackets, were generally more data cautious than participants in the older age groups. Those who had concerns about data and information security felt reassured by the transparency of the 'how will we keep your information safe' subsection and the GDPR disclaimer – and also pointed to the fact that they had an existing relationship with *Understanding Society* so probably had higher trust levels. Several participants felt that their poo sample data could not be used maliciously and, therefore, had few concerns about the risks of taking part.

"If there's like financial stuff involved, I'd probably be more apprehensive...
[with a] poo sample, who's going to want that and what are they going to do with it." (Male, 18-24, North West, White - British)

"How my data is used is really important to me...because it's anonymised...I don't really feel like there's any sort of risk." (Male, 18-24, Scotland, Asian or Asian British – Indian)

Some participants liked the emphasis on the voluntary nature of the research and how they could decide which of the measurements or samples to provide and that they could change their mind at any stage. In addition, participants felt reassured by their trust in *Understanding Society* as a reputable organisation, particularly those who had been involved for a longer period of time.

Notably, participants in the skim-reader group felt less engaged with this document as they thought it was too detailed. Several participants would have preferred for the key information about the study to be emphasised in a separate section. This may improve the engagement of skim-readers and increase their understanding of the study's aims and expectations.

"It almost feels like some of it could be dealt with in an FAQ section". (Male, 25-34, North West, White – British)

"Have sort of the key facts about in sort of more bullet point fashion." (Male, 25-34, West Midlands, Any other white background)

Some participants acknowledged the level of detail would be of benefit to those who would have more concerns or were more 'on the fence' for taking part.

"If you're more worried about it, it's probably quite good that there's a lot of information on there." (Female, 18-24, East Midlands, White – British)

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

Participants found the document visually engaging, particularly as the colours and images contributed to an engaging read. One participant said:

"It's not dull and boring you know it's captivating and it makes you want to carry on reading." (Female, 18-24, South East, Mixed – White and Black, EAL)

On the whole, the language and terminology was simple enough for participants from medical and non-medical backgrounds. For example, the explanation of the microbiome was reported to be understandable for those who had not come across the terminology or concept before — although some did struggle to articulate what the microbiome was in their own words when prompted. However, two participants raised concerns over the use of 'HbA1c' and 'glycosylated glycated haemoglobin'. Instead, they suggested changing the phrasing to 'blood sugar' or 'blood glucose', as this may resonate with more people and be more widely understood.

The two main concerns participants expressed were regarding the layout of the document and the length of text. In relation to the layout, participants found the right to left format difficult to read. One participant said:

"The information is all over the place." (Male, 55+, Greater London, Asian or Asian British – Indian, EAL)

The layout was particularly challenging for participants who viewed the document on a mobile phone or tablet as the right to left format impacted the flow of the sections and made it harder to navigate the document as a whole. Again, this feedback should be considered in light of the fact that STIM B would, in reality, be viewed as a printed leaflet during face-to-face interviews. Participants would therefore find the leaflet easier to navigate as the sections follow a logical order in its printed form.

However, for participants accessing STIM B online, the format should be amended to a more accessible web format.

As previously mentioned, the quantity of text disengaged the skim-reader group, but also may pose challenges for participants with reading difficulties, like dyslexia. One participant with dyslexia stated that the length of text of text was, at first, overwhelming but the use of bolded subheadings helped them navigate the leaflet. Again, a brief summary section may be beneficial to engage a wider range of participants and ensure the key information is not missed by participants who may be more likely to skim-read.

"So, for me, first thing, it's quite a lot of text. Again, being dyslexic and I would almost kind of skip over some of it... the different subheadings do make it slightly easier." (Female, 25-34, South West, White – British)

Key recommendations for improvement

- Amend the layout of the document for online viewing i.e. ensure the
 document reads from left to right in its online format to make it accessible
 for those viewing the document on a mobile phone or tablet.
- Bold the text 'We will not be able to provide any feedback on your sample' to clarify that participants will not get their stool sample results.
- Simplify some the scientific language e.g. change 'HbA1c' and 'glycosylated glycated haemoglobin' to a more participant friendly term, like blood sugar or blood glucose.
- Consider including a summary section of key information in a bullet point format so that skim readers can pick up the key information, and those who want more detail can find it elsewhere. In practice, this would mean summarising information about the purpose of the study, what the health measurements are, what participants will have to do and whether they will be given results.

STIM C (document 3): Participant information sheet about microbiome sample

Clarity: did participants understand what was being asked of them?

Overall, participants seemed to prefer this document to STIM B, as it had less text and, therefore, more digestible. A few participants found this document repetitive as it included similar information from STIM B. However, on the whole, participants found it helpful that the information was reiterated in case they had missed it previously and because it re-emphasised the basis of the study.

"What I needed to know I'd already learned from the other one." (Female, 45-54, North West, Black or Black British - African)

"Obviously there is a lot less text, so it's a lot easier to, to read." (Female, 25-34, South West, White - British)

Completeness: did participants feel that the information being provided was sufficient?

Participants found this document informative and straightforward, particularly about the process of collecting the sample. One participant said:

"You're told exactly what you need to do." (Male, 18-24, Scotland, Asian or Asian British – Indian)

Some participants wanted to know more information about the 'why's' of poo sampling. They felt it would be useful to receive more context about poo sampling, an evidence base of what poo sampling has achieved in the past and how this has informed current research. Additionally, some participants wanted to know what the study hopes to achieve, and how it would develop, if the samples are found to be 'testable'.

"The 'why'...could be more prominent. I think that would give me more understanding of why I'm doing it and what you're getting from it." (Male, 25-34, North West, White - British)

"I imagine they've got some idea of what the research might be used for if the samples were testable, so maybe a little bit after there would kind of be interesting." (Male, 18-24, North West, White - British)

Notably, a few participants found 'The microbiome – what is it?' section confusing and felt they would have to research the topic to better understand it. One participant, who studied Biology and was familiar with the terminology used, suggested including definitions of 'microbe' and 'pathogens' as it was not clear in the explanation provided.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

In regard to the design and layout of the sections, participants responded positively, particularly about the use of colour and bolded headings as this made the information sheet an engaging read.

"I like when there's colours and little drawings, it helps keep me focused." (Female, 18-24, South West, Mixed – White and Asian)

"It's easy for you to quickly find what you want to know". (Female, 18-24, East Midlands, White - British)

Similar to STIM B, participants felt this document would be easier to read and navigate if the information was ordered from left to right.

Key recommendations for improvement

- Amend the layout of the document to ensure the document reads from left to right to improve the flow and make it accessible for those viewing the document on a laptop, mobile phone or tablet.
- Emphasise the purpose of the research in relation to stool sampling e.g. Why poo sampling? What has poo sampling achieved in the past? What would be the next steps in this research if the samples are found to be testable on a large scale?
- **Provide a definition list of key scientific terminology** e.g. Definitions of microbiome, microbe and pathogen.

STIM D (document 4): Consent question

Clarity: did participants understand what was being asked of them?

Participants felt the consent question document effectively summarised key information from the previous informational sheets, to help inform their decision to take part.

"Just a simple, black and white, this is what it is, are you happy to do this or not." (Male, 25-34, West Midlands, Any other white background)

Completeness: did participants feel that the information being provided was sufficient?

Participants felt this document reiterated key information from STIM B and STIM C. Some participants felt reassured that even if they had not read the previous documents in detail, they would have enough information from this document to make their decision about taking part. Notably, the skim-readers were positive about this document, as it presented the essential information in a clear and concise manner.

"It does like state everything that you know needs to be stated." (Female, 18-24, South East, Mixed – White and Black, EAL)

"If someone would have more concerns about this...there are many people they can reach out to." (Female, 25-34, South East, Any other white background, EAL)

Some participants expressed concerns over the time sensitivity of collecting and returning the sample. Participants wanted to know when they would need to collect the sample, whether immediately after consenting or within a given time period. In addition, they wanted to know how long after collecting the sample they would have to return it via the Post Office.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

Participants felt the repetition of 'poo (also known as faeces, stools or bowel movements)' was unnecessary and impacted the flow of the text. A few participants felt unsure what 'bowel movements' meant and would need to search the meaning online. On the whole, participants felt the terminology of 'poo' was the least confusing and would be the most commonly understood. Notably, some participants from a medical background preferred the use of 'stool' for being commonly used in a medical context.

"You'd need to keep the language as simple as possible...Not everybody knows what faeces is but everyone knows what poo is...I think using language like that helps." (Female, 55+, Scotland, Any other white background)

"Everyone calls it poo at the end of the day...it's probably the least confusing." (Male, 18-24, North West, White - British)

Key recommendations for improvement

On the whole, participants felt the consent question summarised key information about the study and what was expected from them. For the benefit of all participants, the consent question should also:

- Remove the repetition of 'poo (also known as faeces, stools or bowel movements)'
- Provide information on the time sensitivity of the sample i.e. How long after consenting to the study do participants have to collect the sample and once collected, how long do participants have to return the sample.
- Consider only using 'poo' and 'stool' throughout as they are the most widely understood terms.

4. Prospective participant materials E, F, G and H

In this section, we share the findings from the documents that were provided to the participant as part of a package that was sent to their home address prior to the interview. The parcel included: printed copies of STIM E, STIM F, STIM G and STIM H; a poo sample kit containing the manufacturer's instructions; two toilet collection accessories; a return envelope and a pair of recyclable protective gloves. Before discussing each document in turn, there are a few reflections which are relevant to multiple STIM documents:

Impressions of the sample collection kit

Participants felt the sample collection kit met their expectations after engaging with the first four documents.

"I think it's all fairly straightforward and somebody who's agreed to do this will I think expect all these sorts of things, and they would expect that they need to read some detailed instructions on how to do it." (Male, 25-34, West Midlands, Any other white background)

They felt generally positive toward the sample collection kit. Several participants who had collected poo samples in the past found the sample kit more substantive than kits they had previously used. When comparing this kit to NHS poo sample kits, participants said:

"I never got these gloves...so that's quite helpful." (Male, 25-34, Greater London, Any other white background)

"They give you everything you needed. The instructions are really clear, like how to actually use it." (Male, 18-24, Scotland, Asian or Asian British - Indian)

"It's got extra steps with better information." (Male, 55+, Greater London, Asian or Asian British – Indian, EAL)

Several participants felt the toilet collection accessories were a useful addition to the kit, especially as NHS collection kits tend to use cardboard utensils and toilet tissues, rather than vials and toilet covers. However, one participant felt the materials in the sample kit were too extensive and would be costly. She also explained that the extensive materials could have a negative environmental impact if participants weren't clearly told to recycle all the recyclable materials, and wondered whether

ISER could do more to mitigate potential environmental impacts of the process. She said:

"When you're looking to use less things these days [...] there was a lot of paper there." (Female, 55+, Scotland, Any other mixed background)

One or two participants mentioned this in relation to not knowing which documents to read first. They suggested that *Understanding Society* consider a way of labelling the documents in package to make it clear to participants which order they should be reading the documents.

Returning the sample

Only a few participants felt worried about the prospect of returning the sample. They had concerns over the packaging in particular – whether it would be discreet, smell-proof and sturdy. Two participants felt embarrassed at the thought their sample collection package would have a 'biohazard' warning on it. Notably, participants who had previously collected poo samples did not share these reservations. For those who are worried about this, you could consider a way of reassuring participants about the packaging e.g. reiterate somewhere in the prospective materials that packaging would be discreet, and the contents of the package would be unidentifiable.

Though it would not impact their willingness to take part, many participants felt it would be more convenient to return their sample via a post-box and a few suggested a courier collection option would be helpful.

STIM E (document 5): Cover letter for sample collection kit Clarity: did participants understand what was being asked of them?

This letter was generally described as clear and concise. As with the other cover letter (STIM A) few participants mentioned a desire to have clear 'next steps' laid out within this letter, but did also acknowledge that that information is covered in subsequent documents.

Completeness: did participants feel that the information being provided was sufficient?

Generally, participants viewed this letter as one of the less important documents, because its function was more as a greeting and framing document, rather than instructional. Skim-readers in particular said they were likely to skip over a lot of the content in this letter and go straight to the instructional leaflets. Nevertheless, many participants said that the important information – the contact number and email, and the fact that they could change their mind about taking part – were clear. One participant, who self-identified as a skim-reader said:

"I think that's ok. It just needs to be matter of fact" (Male, 45-54, London, White - British)

Participants liked the personalisation but felt that the addition of their surname was not necessary. Instead, one or two participants said that the date would be a useful addition, so that people would be able to reference how long they had had the kit for if they didn't take the sample immediately.

"I don't think it needs to have, [name deleted], like it doesn't need my surname and looks a bit weird" (Female, 35-44, South East, Chinese or other ethnic group)

A few participants mentioned how important it was that the letter said 'thank you', since they felt that they were opting to do something potentially 'unpleasant' for very little personal or immediate gain. With this in mind, one person recommended putting the 'thank you' as the first sentence in the letter.

A handful of participants mentioned that the need to take the sample to a Post Office was referenced here, but perhaps needed more detail to specifically say that they should take it to a counter, and not to put it into a post-box. In addition, some participants wanted more information on the timescales around the sample – as mentioned already in relation for STIM D. Participants highlighted that this letter might be a good place to add this information and set clear expectations around when they should use the kit by and how long they have to return their sample.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

Participants highlighted that the familiar *Understanding Society* logo, the consistent design and the use of colour made the letter more visually appealing, and a few mentioned that they liked the 'personal touch' of including Michaela Benzeval's signature as it felt like it humanised the process. As with STIM A, they liked that the information was presented on one page, as it felt easily digestible. There were, therefore, no specific accessibility issues highlighted by participants here.

Key recommendations for improvement

Overall, sentiment towards this document was either positive or neutral, as this was perceived to be a simple framing document. There were a few minor changes suggested by participants:

- Add the date of the letter so that participants know when they first received it
- **Re-order the first two sentences** so that the 'thank you' comes first, as this feels important to some participants.
- Consider adding more detail on what people should do at the Post Office as it's not immediately clear.
- Explain how long people have to return the sample to set clear expectations.
- Consider removing the surname from the letter and addressing participants using their first name only.

STIM F (document 6): ISER instructions for sample collection kit Clarity: did participants understand what was being asked of them?

This document was highlighted by many participants as being one of the most important documents, yet one where the most changes were needed. Here, the most common feedback was that the formatting was inconsistent with the other documents, and therefore looked out of place. This was reported even by those who

said that this document was clear – they still noted that there was no logo³, no colour and a different font. Those who said it was unclear explained that there was an unclear messaging hierarchy between the sections, the title was small so it wasn't clear which side should be read first. Given that the design and layout was highlighted as a key predictor of participants' perception of the level of clarity (particularly in the two flyers and the two covering letters) this highlights a need for the layout to be reconsidered.

"This one, kind of, looks like a bit of an outlier, it's just a bit like, not the same as the other ones"

(Male, 35-44, South East, White - British)

Others mentioned that this document would be clearer if the document was set out like a 'tick-list', so that participants could ensure they had followed all the steps in the correct order.

In terms of the language, participants tended to report that this was clear. It was noted, however, that there was some unnecessary detail in the list of contents – one participant suggested cutting the brand name of the gloves, so that 'A pair of EnviroGlove recyclable gloves (latex and powder free)' would read '1 x pair of recyclable gloves (latex and powder free)'. It is also worth noting that the same participant did *not* feel that using the brand name 'OMNIgene-GUT collection kit' was unnecessary detail, as she felt that including the brand name would help people identify the collection kit.

It was also flagged that there was overlap between ISER's instructions for sample collection and the manufacturer's which made these instructions feel confusing (STIM F and STIM G). One participant, who self-identified as a skim-reader, suggested:

"Maybe take out the collecting sample and just say, see instructions in the sample kit or whatever, the collection kit." (Male, 35-44, South East, White - British)

Because STIM F frames the process, from receiving the package, to taking the sample and returning the questionnaire, STIM G falls into the middle of that process. There is therefore a need to clearly demarcate where people should go to STIM G, and then come back to STIM F – as the participant above suggested.

Completeness: did participants feel that the information being provided was sufficient?

Although many participants thought this document was useful and praised the fact that the content was broken into sections, a few felt that these instructions would benefit from additional information about how long people have to get the sample to ISER. This was also mentioned earlier in relation to STIM D - people worried that

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³ After feeding back this preliminary insight to the client, the logo was added to the pdf version of this document for the final few interviews. In practice, the final participants had all already received their packages (which included the printed version without the logo) so all interviewees were responding to the original version without the logo.

there might be a cut-off point which would render their contribution unusable. Sample wording here could be 'please return the sample to Understanding Society within x days of taking your sample'.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

The fact that there was a video link was praised by participants, although only one person reported having watched the video. Others mentioned that it might be difficult to type in a URL, so suggested a QR code that could be scanned on a mobile as an option that would make this more accessible to more people.

Some participants mentioned that as some people are visual learners, they might appreciate images of the kit included in the kit list so that they could easily match them up. There was a notable issue with the toilet collection accessories, as many participants either were not sure what that was, thought it was an information leaflet, or thought it was missing from the package. There is a need to clearly label the collection accessories, perhaps with a sticker, to help people identify them.

Key recommendations for improvement

- **Design the document** with consistent logos, fonts and layouts so that it looks like a coherent piece of the participant journey.
- Clarify the messaging hierarchy (e.g. make the title bigger and clearer so that it's obvious which side of the page should be read first).
- Replace the URL to the instructional video with a QR code for easier access.
- Remove any unnecessary detail from the equipment list (e.g. the glove brand name).
- Consider adding a checklist element, so that people can follow each step (including moving from this document to the supplier instructions and back) clearly.
- Consider adding images of the different parts of the kit to this document (e.g. to help people identify each of the contents of the package).

STIM G (document 7): Supplier instructions for sample collection kit Clarity: did participants understand what was being asked of them?

Overall, many participants mentioned that this was one of the clearest documents. Frequently, this was because of the use of instructional images.

A participant who had done a stool sample previously, described these as being clearer than NHS sample instructions:

"It's got extra steps with better information" (Male, 55+, Greater London, Asian or Asian British – Indian, EAL)

As mentioned above, participants here mentioned the lack of clarity about what the toilet collection accessory was and how to use it. One participant, who had a medical background, explained that the collection accessory instructions were also unclear

because the symbols on these instructions are black triangles and squares, but that these are a different colour on the toilet accessory itself:

"You have to carefully peel open the edge with the triangles, but the triangles, the black triangles, they don't correspond with the white triangles on the black label, do you see? [...] the edge with black triangles. There are no black triangles." (Female, 35-44, South East, Chinese or other ethnic group)

Completeness: did participants feel that the information being provided was sufficient?

Participants reported that this information was thorough. Some participants, who had provided poo samples before, mentioned that sample kits from the NHS didn't provide gloves or a toilet accessory kit. This participant said that this process was far easier and more comprehensive than their previous experience. Nonetheless, participants sometimes reported that they couldn't locate the toilet accessory, or thought it was a set of paper instructions.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

On the whole, participants also said that this felt clear and accessible because of the use of images. One participant, who was dyslexic and identified as a skim-reader said:

"Yes, I think that's, that's a lot easier to follow" (Female, 25-34, South West, White - British)

"I'd say that the clearest piece is the [manufacturer's] instructions on how to collect a sample – because of the images. [...] a lot of us are like visual learners and like seeing things and this literally shows you step by step how to what to do, what not to do." (Female, 20, South East, Mixed – White and Black, EAL)

However, there were some minor issues raised – for example, one person suggested that number of languages and the small font makes these instructions feel overwhelming, and because the paper is thin, it looks slightly transparent and the text almost overlaps, making it harder to read.

Key recommendations for improvement

It is important to note that STIM G is the manufacturer's instructions for sample collection and so modifications are limited. However, for the purpose of sharing participant feedback and highlighting any possible issues, you could consider the following areas:

- Label the toilet accessory clearly as it was common that participants misidentified this, could not find it, or thought it was a leaflet. Participants felt that this could be done by adding an additional label.
- Consider increasing the font size. Although all participants in this study said
 that the font size was fine for them, many of them commented that elderly
 people or those with sight issues might struggles to read this document.
- Consider allowing participants to request instructions in a preferred language, rather than including all languages.

STIM H (document 8): Sample collection questionnaire

Clarity: did participants understand what was being asked of them?

The majority of participants described this document as being very clear. Frequently people said that this was because of the small number of words and the descriptive images. The main pain points raised were around the medication questions. Firstly, a few people raised that themselves or others they know may need more space to specify medications:

"I suppose actually thinking of my dad, my dad is also on a lot of medication and I don't think it would actually fit in, in that space either" (Female, 25-34, South West, White - British)

Secondly, quite a few people also suggested that the wording of the medication question was too vague. This document would therefore benefit from more precise language to explain what to include. One participant, who had a healthcare background explained:

"That question, the one with medication, it always kind of throws people. They think 'do I need to put going on the pill' or - I know a lot of things say you don't need to kind of put, like the contraceptive pill. [...] You could put 'are you currently taking any prescribed medications?' or it could be 'have you taken any kind of medications, prescribed or non-prescribed in the last however many days' - depending on how that's going to maybe affect the study." (Female, 25-34, South West, White – British)

In addition, in the following question, there was a lack of understanding about what fell into the categories 'protein/amino acid supplement', 'probiotics' and 'prebiotics'. Some felt it would be helpful to give examples here to make this clearer — e.g. giving examples of probiotics or of 'protein supplements'. In particular, one participant queried whether 'protein supplements' included protein powder. A few participants also said they had not heard of prebiotics and reported finding this question confusing:

"Giving examples of each might be quite helpful." (Male, 25-34, Greater London, Any other white background)

A few participants also mentioned not being sure what 'bowel movements' meant, and one person said that they had to Google it to check that their understanding was right, so there is a need to either rephrase or provide a short explanation here.

"The only thing was I'd have to Google bowel movements just to be sure." (Female, 18-24, South West, Mixed – White and Asian)

Completeness: did participants feel that the information being provided was sufficient?

In the bowel movements question, one participant felt that there weren't enough options for those who had more frequent bowel movements.

Accessibility: are the materials easy to read and understand? Do people think they would be able to take part?

Some participants flagged that this could perhaps be printed on A5 paper, as there was a lot of empty space. Where people hadn't seen the Bristol stool chart before, they said they found the images really helpful and it would be easy to use. One

participant said her 6-year-old son had seen it and found it easy to use as a descriptive tool.

Key recommendations for improvement

- **Consider rewording 'bowel movements'** or providing a definition to clarify this for participants.
- Clarify the wording on the medication question (e.g. specify the level of detail required) and leave more space for those who may be on a lot of medication.
- **Give examples of what is included** under 'protein / amino acid supplements', 'probiotics' or 'prebiotics' or an explanation to make this clear for people who either don't know what these are, or haven't heard of them.
- **Consider adding more multiple-choice options** on the bowel movements question for those who have more frequent bowel movements.

5. Conclusions

Overall, the findings of this research suggest that there is already a good level of clarity, completeness and accessibility in these documents. The suggestions outlined in this report should be seen as small tweaks to materials that participants generally described as easy to follow. The actions outlined in relation to each STIM document are outlined in previous chapters, but below is a summary of the key findings across the participants:

- Overall, participants were positive about the level of detail in the documents.
 Though some participants would have preferred less information, and had a preference to skim-read, there was a general acknowledgement that being over-informed would be better than being under-informed.
- Nevertheless, participants tended to associate documents having 'more words' with being 'less clear'. Perceptions of clarity are therefore more positive when participants feel like there isn't 'too much' information and this is also related to design and formatting. It was frequently noted that the use of colour and sub headings made documents both clearer and more accessible.
- However, perceptions of what constituted 'too much' information varied
 according to whether participants were skim-readers or not. There are two
 distinct groups with different levels of interest and attention that need to be
 catered for.
- Across both skim-readers and non-skim-readers, some participants highlighted the importance of humanising the research. This was figured through the personalisation of the letters, wording that showed expressions of gratitude from *Understanding Society*; and naming representatives from the research team (Michaela Benzeval).
- Existing trust in *Understanding Society* means that brand recognition and familiarity is a strength. Where participants felt that there was consistent branding and design across materials, they were more likely to respond positively to them.
- Key information cited by participants included: why the samples are being
 collected, instructions on what to do and how long it would take. Additionally,
 detail on data privacy and the fact that they can decide to stop taking part was
 also seen as important. These are the messages that mattered most to
 participants, and should be front and centre.
- There was a low level of existing knowledge or understanding about the microbiome amongst the participant group, with the exception of those who had a medical background. Although the majority of participants tended to say the explanation of the microbiome was clear, this wasn't always demonstrated in their understanding.
- The connection with health and disease feels more meaningful to people than
 the explanation of what the microbiome is, and is therefore more likely to
 emotionally connect with people and increase their likelihood of taking part.
 Currently the 'why' is not put front and centre in the materials and participants
 felt that this could be strengthened, as this is more of an incentive than the
 financial reward.

Overall recommendations for improvement

- Emphasise the 'why' behind the research throughout to boost engagement
 This is one of the key pieces of information that people are looking for when
 they make the decision to take part. Currently participants feel that this could
 be clearer.
- Although participants reported that the documents were clear, one option is to consider removing any materials that might be repetitive (e.g. in relation to STIM B and STIM C, a few participants felt that there was an option to create one leaflet, rather than two different ones with significant informational crossover; in relation to STIM F, there was also seen to be some crossover between that document and the STIM G the manufacturer's instructions). This could also help to address the points raised earlier about the volume of paper and perceptions of clarity related to the number of words and documents.
- Consider the best way to cater for differing needs
 Although in this research there was no one interviewed who felt that they would have significant challenges understanding the process and taking part in the microbiome sample collection, many did point out groups that would. One person suggested that *Understanding Society* could include an accessibility question in the annual survey, where participants with EAL, visual impairments or other needs could be flagged in advance and given the option to request large print, chosen-language documents, translator support or assistance with *Understanding Society* communications and activities more generally.
- Consider different methods of returning the sample although the majority of participants said that having to take the sample to a Post Office wouldn't change whether they were willing to take part, most of those, when prompted, said that they would prefer to drop the parcel into a post-box. This was seen as more convenient and anonymous, which they felt made the process easier and more pleasant.
- Ensure design of materials is consistent participants know and trust
 Understanding Society, and the design of the leaflets and letters was often
 praised for the familiarity of its branding, as well as it's professional look. This
 was shown to be very important to participants, and influenced their
 impressions of both clarity and accessibility, but currently there are a one or
 two documents that are not designed in line with this.

Following these recommendations participant materials were updated for the Wave 16 fieldwork starting in January 2024 (see Appendix D for examples of updated documents).

6. Appendix A – Topic Guide

ISER - Understanding Society Microbiome Pilot Interviews 2.0

Depth interview topic guide v2.0

Background

Understanding Society is a UK Household Longitudinal Study that follows the lives of thousands of individuals within households over time. It is an internationally recognised study led by the Institute for Social and Economic Research (ISER) at the University of Essex. It provides vital evidence for scientists and policymakers on the causes and consequences of deep-rooted social problems.

The collection of stool samples for microbiome analysis ('gut bacteria') has the potential to provide a novel and useful biosocial insight. Previously, Verian conducted a qualitative study into perceptions of the acceptability of collecting these kinds of samples across Understanding Society participants of all ages. This project builds on previous work, asking respondents from Understanding Society's Innovation Panel to review the clarity, completeness and accessibility of the information which will be provided to those who agree to provide stool samples in the future.

No biological samples will be collected at any point during this pilot study.

Research Aim

To get participant feedback on prospective documents and material that may be used for the study (from recruitment to sample collection protocols), to ensure all materials used are participant-friendly and provide the information participants would require in a clear and concise manner.

Stimulus list

- STIM A: Invitation letter UK Household Longitudinal Study Interview
- STIM B: Participant information sheet on Health measures and poo samples
- STIM C: Participant information sheet on poo samples & the microbiome
- STIM D: Consent guestion
- STIM E: Sample collection package Cover letter
- STIM F: Sample collection package Sample collection instructions from Understanding Society
- STIM G: Sample collection package Sample collection instructions from the manufacturer
- STIM H: Sample collection package Questionnaire

Note to Moderators

The participants for this research have been recruited from the Understanding Society Innovation Panel following an opt out email. Participants will have seen the stimulus materials before attending the interview, but may need prompting so please have the stimulus materials ready to share as you talk through each of them.

Please note, this guide is not a script and is intended to be used flexibly, with participant responses guiding the flow of the conversation, topics covered in the order that they naturally arise, and probes used only when needed

Key contacts

Project Lead: Ramla Attah (ramalatu.attah@veriangroup.com)
Project Manager: Katy Lawn (katy.lawn@veriangroup.com)

Project Associate: Avindri Chandraharan Project recruitment lead: Paul Vousden







1. Introduction

(2 minutes)

Introduce research, reassure about confidentiality and set tone of discussion

Warm up and introduction

- Introduce yourself as a researcher at Kantar Public
- Client: Research on behalf of University of Essex who run the Understanding Society Study that you're part of
- Oral consent: explain to the participant
 - What you're taking part in: You've been selected to participate in this research, where we'll be discussing your thoughts on the information provided to people as part of their participation in a health study run by Understanding Society.
 - Purpose of the interview: The purpose of this interview is to gather feedback on the instructions and the letters that Understanding Society will be using in future health studies, where they will be asking people to collect biological samples such as stool (poo) samples. Just to confirm, we do not need you to collect any biological samples as part of this research.
 - Reassurances: There are no right or wrong answers we just want to hear about your feedback on a few documents.
 - What the research is for: Understanding Society can then use the findings to improve the experience for participants, and make sure

- the process and the instructions are as clear and easy as possible for everyone who takes part in the future.
- Anonymity and confidentiality: Your participation in this is anonymous and confidential – there will be nothing fed back to Understanding Society that could identify you at all, and all your data is securely stored and not shared with anyone outside of the research team here at Kantar Public.
- Voluntary: Your participation is also voluntary if you decide that you want to withdraw from the research that the team at Kantar Public is undertaking, you can do so at any time. You just need to let me know, or, if you decide to withdraw after this interview, contact the recruiter who will let us know to remove your data. [if they want to withdraw from Understanding Society in general, then the need to contact Understanding Society directly]
- Interview length up to 45 minutes
- Recording: We also usually audio record these interviews, as this
 helps us accurately capture what's said. Again, those are just used for
 our own internal notes. Would that be ok? Yes start recording and –
 confirm verbal consent.
- Answer any questions or concerns: Do you have any questions about the research that you would like to ask me? [Kantar Public's privacy policy can be accessed on our website: https://www.kantar.com/uki/surveys]
- Audio recording: check they are happy to be recorded. Audio files will be transcribed and anonymised for analysis.
- Turn on the audio recorder and confirm consent to take part and to audio record the interview
- Introduce stim materials: So today we'll be going through 8 documents we sent 4 via email documents A, B, C, D. And in the kit you received in the post, you should have 4 more documents a cover letter, two instruction documents and a questionnaire. Did you receive that package, and are all of those documents in there?

2. Participant background (2 mins)

Understanding Society

- How long they've been involved in Understanding Society
 - What attracted them to the innovation panel in particular
- o How they first heard about it
- Motivations for participating in Understanding Society
- What they like about participating in Understanding Society
- Did they take part in the collection of biological samples and other biomeasures as part of Understanding Society three years ago (a nurse/

interviewer may have come to their home or they would have completed online and been sent kit to take a blood/hair sample)? why/why not?

- Willingness to take part in the sample collection
 - Do you think you'd be willing to take part in this research in the future?
 (i.e. to collect a poo sample and send it to Understanding Society?)
 - O Why / why not?

About them

- How they spend their time e.g. work, volunteering
- What they do for work (where relevant)
- Who's in their household / family context e.g. whether married, whether have children (ages of children)

3. Invitation (5 mins)

This section is about the participant's experience of STIM A, the advance letter that participants in the study would receive which introduces the health measures element of Understanding

Society.

Researcher to explain: Now, we'll have a look at the documents you were sent over via email. We'll go through each one and talk through your thoughts about them.

We'll start with letter A where it talks about your next Understanding Society interview. In the letter it also tells you about the health measures that Understanding Society would like to collect from you. (Ask participant to open document on their screen. If unsure/can't find, interviewer shares screen with document open)

Reading options: Ask if participant read through document before interview. If not, offer participant to either read letter themselves and let you know when finished or read aloud to them.

- Initial reactions
 - o Spontaneous
 - What stood out
 - How it makes them feel (e.g. reflect on the tone, design, wording do they feel excited, apprehensive etc)
- Ask them to describe in their own words what they're being asked to do
 - Anything confusing or unclear?
- What questions or concerns, if any, do they have note (but do not probe) if any
 of these relate to:
 - Purpose (e.g. why this data is being requested)
 - o Process (e.g. sample collection, storage, delivery)

- Privacy (e.g. confidentiality, data security)
- Other (e.g. embarrassment, hygiene, personal benefit, such as diagnostic information)
- Whether this is enough information to make a decision about whether to take part
 - What further information, if any, they would like (if necessary, prompt in relation to questions raised earlier)
 - What is the main reason (reasons) why they would or wouldn't take part?
- What changes they would make to the letter to make it clearer or more appealing e.g. language, content, layout
 - Reasons for this

4. Participant information (10 mins)

This section is about the participant's experience of STIM B and STIM C, the participant information sheets. STIM B is general and covers giving health measurements in general as part of Understanding Society. STIM C is an information leaflet specifically about stool sample collection.

Researcher to explain: **The next few questions are about document B where it talks about the health measures involved as part of the Understanding Society study**. (Again, offer reading options)

Show participant the health measures participant information sheet (STIM B)

- Initial reactions (spontaneous)
- What stood out and why
 - Ask them to explain which bits of information they find the most useful
- O How it makes them feel
 - Is there anything in there that would discourage them from taking part
 - Anything that made them feel encouraged to take part
- Anything confusing or unclear?
 - How could it be clearer / be improved?
 - Did they feel the information provided is sufficient

Researcher to explain: **Next, we'll move onto looking at letter C, an information leaflet specifically about stool sample collection.** (Offer reading options)

Show participant the microbiome sample participant information sheet (STIM C)

Initial reactions (spontaneous)

- What stood out
- How it makes them feel
- Anything confusing or unclear?
- o Any questions?

5. Giving consent (5 mins)

This section is about the participant's experience of STIM D, the consent question which would either read by the participant (if they are giving consent to provide samples for the study online) or by the interviewer (if they are giving consent face-to-face).

Researcher to explain: The next few questions are about letter D, which is the consent question document. This would either be read by the participant (if they are giving consent to provide samples online) or by the interviewer (if they are giving consent face-to-face)

- (Offer reading options) Explore understanding of consent form
 - Initial reactions
 - o Anything confusing or unclear?
 - What questions, if any, do they have

Returning the sample

Researcher to explain: As it says in this consent wording, the sample would then need to be returned to Understanding Society. This needs to be done via Royal Mail special delivery, which means that you would need to go to the Post Office. Understanding Society would provide the label and postage materials.

- Explore preferences for returning sample
 - o Whether they would be open to posting the sample at the post office
 - Reasons for views
 - What questions, if any, do they have
 - What concerns, if any, would they have about this
 - Would this affect their likelihood of taking part?

Future of the programme

Researcher to explain: As it says in this consent wording, because scientific findings about microbiomes are still developing, we do not now know all the ways in which your contribution might be valuable to researchers.

- How do you feel about this?
 - Initial reactions
 - Probe that this may mean that their sample may be stored, frozen, and then analysed at an unknown future date.
 - o Any questions or concerns about that?

6. Sample collection (10 mins)

This section is about the participant's experience of STIM E, STIM F, STIM G and STIM H, the documents that arrived in the sample collection package they received.

Researcher to explain: Now we'll be looking at the kit you received in the post. In here, there should a cover letter that arrives with the sampling kit, the two instruction sheets and the questionnaire. If you could think back to opening the package and looking at all the information inside.

(If haven't opened: Could you please open the package now and have a look at the contents inside)

Show participant the sample collection kit cover letter (STIM E)

Researcher to explain: First, if you can have a look at the sample collection kit cover letter.

- Sample collection kit cover letter
 - o Initial reactions
 - o Anything confusing or unclear?
 - What questions, if any, do they have at this stage
 - o Anything that's missing from the letter that they think is important
 - O What changes, if any, would they make?

Show participant the sample collection instructions provided by ISER (STIM F)

Researcher to explain: **Next, could you have a look at the sample collection instructions provided by ISER. This is named 'How to collect and return your poo sample'.**

- Sample collection instructions provided by ISER
 - Initial reactions
 - Anything confusing or unclear?
 - Do they think they would be able to easily do this
 - If not, why not
 - Anything that would make the process easier to understand (e.g. format of the instructions, language etc)
 - What questions, if any, do they have at this stage

Show participant the sample collection instructions provided by the supplier (STIM G)

Researcher to explain: **Now, could you look at the sample collection instructions provided by the supplier. This has the Omnigene-gut logo on the top.**

- Collection instructions provided by the supplier
 - Initial reactions
 - Anything confusing or unclear?
 - Do they think they would be able to easily do this
 - If not, why not

- Anything that would make the process easier to understand (e.g. format of the instructions, language etc)
- What questions, if any, do they have at this stage

Show participant the stool sample questionnaire that was included with the package (STIM H)

Researcher to explain: Finally, could you have a look at the poo sample questionnaire.

Stool sample questionnaire

- Initial reactions
- o Anything confusing or unclear?
 - Do they think they would find it easy to fill out?
 - Are the contents of the survey clear?
 - If not, why not
 - Is there anything that needs more explanation? Anything that would make it clearer to understand (e.g. format of the instructions, language etc)
- What questions, if any, do they have at this stage

7. Overall reflections (10 mins)

This section is about the participant's experience of reading all of the research materials and instructions.

Overall views on study materials

- o Most important information to communicate
- What information, if any, is missing
- Do they think others would find all of the letters, information sheets, consent form and kit instructions easy to follow?
 - Which part of the process was clearest? Which was the least clear?
 - Can they think of anyone in their life who might not find this easy to understand? How could we change it to make it clear for that person?
 - What would they change? (e.g. formats, order they're delivered in, the volume of reading material etc)

• Willingness to take part in the sample collection

- Based on reading all of these documents, and knowing more about the process, do you think you'd be willing to take part in this research in the future? (i.e. to collect a poo sample and send it to Understanding Society?)
- Why / why not? What specifically would deter you / what makes you feel that you would take part?

Any other final thoughts or reflections

8. Close (1 mins)

- Reminder of incentive for taking part in this interview (£40 Love2shop voucher or cash transfer)
 - You will receive £40 as a thank you for your participation in this research.
 Within 7 10 working days of completing the research, you will receive an
 email from either Paul or directly from Merit (<u>noreply-kantar-rewards@meritincentives.com</u>) containing a code to access your
 incentive. This can be either:
 - a LOVE2SHOP voucher that will be emailed to you
 - a PAYPAL payment to an account of your choice
 - RESEARCHER: confirm and clearly note participant's full name and email address for receiving MERIT reward. Double-check all info with participants.
- Thanks, and close

7. Appendix B - Stimulus documents

STIM A (document 1): Invitation letter UK Household Longitudinal Study Interview



FinalSerialNum

Contact us:

Participant helpline: 0800 252 853
Web: www.understandingsociety.ac.uk/participants
Email: contact@understandingsociety.ac.uk
For details of the study's privacy policy, please see
https://www.understandingsociety.ac.uk/participants/gdpr

Postal Date

RESP Name ff_RESP Name ff_Address1 ff_Address2 ff_Address3 ff_Address4 ff_Address5 ff_PostCode

It's time for your Understanding Society interview

Dear [Participant's Full Name]

Thank you for being part of Understanding Society.

It's been a few years since we last contacted you and a lot has happened since then. In your last interview in 2019 we asked you to provide some health measures - we are collecting some of these again this year. Interviewing you every few years helps us see what's changed and what's stayed the same in your life, so please complete your interview again this year.

This year we'd like to ask you more about your health

Blood pressure: We would like to ask you to have your own blood pressure measured before completing the online questionnaire. You can take your blood pressure at home, if you have the equipment available, or you can visit your local pharmacy or GP surgery where this service is offered for free. If you are able to obtain your blood pressure readings, please use the enclosed card to record the measures, as well as where and when the readings were taken. We will ask you to report these readings to us during your interview.

Taking part

 Visit the website www.understandingsociety. ac.uk/society

2. Enter your user name: XXXXXXXXX and password: XXXXX

We may send you a SMS text to your phone with a personalised link to your suvey.

Answer the questions in your own time.

If you can't complete the survey online that's fine – we can arrange for an interviewer to visit you instead.

Body Mass measures: We are also interested in body shape - included in this letter is a tape measure. If you are willing, please measure your waist and hips, following the instructions in the enclosed leaflet, and write down the measurements on the card. You will be asked to enter the measurements during your interview.

Blood and poo samples: During your interview we will ask if you agree for us to send you kits to take a small sample of blood and a small sample of poo. The kits contain everything you need to collect the samples and instuctions on how to use them. You do not have to provide any of the measures or samples if you don't want to. Even if you don't want to take part in this part of the survey, please complete your annual interview as normal.

Thank you!

We're very grateful that you take part in Understanding Society. To say thank you, we've enclosed a £20 gift card which is ready to use. If you're able to complete your interview online by Early_bird_date we will send you an extra £10 gift card. If you send us your blood and poo samples we will send you an extra £5 per sample.

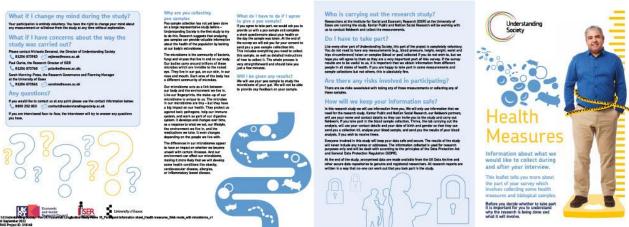
With many thanks,

Professor Michaela Benzeval Director, Understanding Society.

Understanding Society is being conducted in accordance with the Data Protection Act. This means your personal details will be kept strictly confidential and you and your household will not be identifiable from the data.

4h.Understanding Society - the UK Household Longitudinal Study Wave 16_Advance letter_Web mode_recruited 2008_with microbiome_v1 1 October 2022 IRAS Project ID: 319149

STIM B (document 2): Participant information sheet about health measures





STIM C (document 3): Participant information sheet about microbiome sample





Economic and Social Research Council

Is it hygienic?

University or cissex





The instructions include information on how to return the sample to us. Please return the sample and the completed questionnaire in the pre-paid envelope.

Do I have to take part? Will I be given my results? What are the benefits of taking part? Are there any risks to me? How will you use information about me?

We will need to use information from you for this study.

What are my choices about how my information is used? You can stop being part of the study at any time, without giving a reason, and can request that your information is removed. We can remove any information that you have given us which has not yet been deposited with the VIC Data Archive, but we are not able to remove data which has learned about most evaluable to researchers. We need to manage your records in specific ways for the research to be reliable. This means that we won't be able to change the data we hold about you. If you wish to see the data we hold about you, you can make a data subject access request. Where can I find out more about how my information is used? What if I change my mind during the study? Your participation is entirely voluntary. You den't have to do any part of the study that you don't want to You have the right to withdraw from the study at any time – you do not need to give a reason.

We will need to use information from you for this study. This information mill function your mans and context details. Kentar and NatCaro, one finishest partners, will use your name and context details to carry out the study and to send you the pool sample; collection it. I, you agree to this. If you return a pool sample, the only information that the University of Esses staff receiving the sample and the Couldrain include, the lab carrying out the enalysis, will see is the sample and the Excellent Rey will must be all to see your name or certaint offsails.

STIM D (document 4): Consent question

Microbiome sample consent question

MBIOMECONSENT [Microbiome consent]

Universe: If (((WAISTANDHIPCAPI.WHEXCLUDE = 2|3)| (WHEXCLUDEWEB = 2)) & CURRENTPREGNANCIES.PREGOCP <> 1 & ANTIBIOT = 2) // No colostomy/ileostomy, not pregnant and no antibiotics/antifungal

Text: We would also like to ask you for a sample of your microbiome. The "human microbiome" refers to the vast number of microorganisms that coexist with the human body, particularly in the gut. Research has shown that the microbiome plays an extremely important role in human health and disease. We are asking you to participate in this research by contributing a sample of your poo (also known as faeces, stools or bowel movements). Because scientific findings about microbiomes are still developing, we do not now know all the ways in which your contribution may be valuable to researchers. We recognise that this is very different from asking you to answer questions on a survey, but it is only with your contribution that Understanding Society can be used to help answer cutting-edge and valuable questions about the human microbiome.

We would like to send you a collection kit to use on your own and send back to us. This kit will have everything you need to collect a poo (also known as faeces, stools or bowel movements) sample.

The kit will contain full instructions on how to collect the sample and return it to us. To return it to us, you will need to take your sample to the post office. These kits will also be sent to our lab partner the Quadram Institute to analyse for sample quality.

To thank you for your time and effort, we will send you a £5 voucher for returning the sample to us.

Do you consent to provide a sample that will be analysed by the Quadram Institute for sample quality?

Interviewer Instruction:

PLEASE HAND MICROBIOME PARTICIPANT INFORMATION SHEET TO RESPONDENT.

PLEASE REFER TO YOUR INTERVIEWER INSTRUCTIONS TO ANSWER ANY RESPONDENT QUESTIONS.

IF YOU ARE UNABLE TO ANSWER THE QUESTIONS ON THE SPOT, RING THE OFFICE AFTER THE INTERVIEW AND THEN BE SURE TO CONTACT THE RESPONDENT WITH THE INFORMATION.

- 1. Yes, kit accepted
- 2. No, kit accepted

29.Understanding Society - the UK Household Longitudinal Study Wave 16_Consent questions_Microbiome sample_v1 3 October 2022

IRAS Project ID: 319149

STIM E (document 5): Cover letter for sample collection kit





Poo sample collection kit

Dear NAME

Your Understanding Society poo sample collection kit is enclosed. Thank you for agreeing to participate in the biological sample collection part of the study.

Please make sure you read the enclosed collection instructions carefully before collecting the sample. Once you have collected the sample please take it to the Post Office in the pre-paid addressed envelope provided following the instructions.

If you change your mind about participating, please return the unused kit using the pre-paid addressed envelope provided.

For more information on the poo sample collection go to

www.understandingsociety.ac.uk/health/microbiome

If you have any further questions please contact us on **0800 252 853.**Once again, thank you for agreeing to help Understanding Society in this way.

Yours sincerely

Professor Michaela Benzeval

Michaela Benzeval

Director, Understanding Society.

Institute for Social and Economic Research, University of Essex

STIM F (document 6): ISER instructions for sample collection kit



How to collect and return your poo sample

This leaflet explains how to collect and return your poo sample. Please read all the instructions before you begin.

What's in your poo sample collection kit?

Everything you need for collecting your poo sample is enclosed. Your kit contains:

- Sample box
 A pair of EnviroGlove recyclable gloves (latex and powder free)
 Two tollet collection accessories
 OMNigene-GUT collection kit, containing:
 Instructions sheet
 Sample tube with a barcode label on
 Spatula
 Specimen bag
 Pre-paid addressed envelope

We have also enclosed a short questionnaire about your health which we would like you to complete after collecting your sample.

The barcode on your sample tube and questionnaire is unique to you. If other members of your household are also providing a poo sample, it is very important that you do not get these mixed

Important information before you begin

- If you need to urinate, please do so before collecting your sample.
 Avoid collecting urine or water (from the toilet) with the sample. We have provided two toilet collection accessories in case you need to use a second one.

Collecting the sample

- 1. Take the collection kit to the toilet.
- Put on the gloves provided.
 Follow the instructions sheet provided in the kit on how to collect the poo sample.

DNA Genotek, the supplier of the kit, has also produced an instruction video which you can watch online at https://timyurl.com/stoolvideo

- Once you have collected your sample, place the sample tube into the specimen bag. Seal the bag.
 Depose of the gloves in your normal recycling.
 Now wash your hands thoroughly.

36. Understanding Society - the UK Household Longitudinal Study Wave 16_Sample collection instructions, Microbiome sample_v2 16 December 2022 IRAS Project 10: 319149

Completing the questionnaire

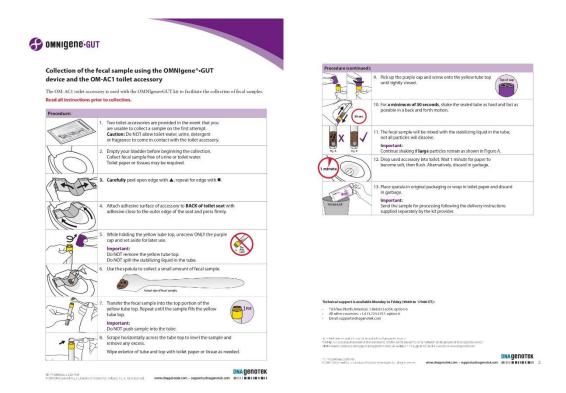
- Please complete the questionnaire after collecting your sample.
 Please write your initials at the top of the questionnaire. For example, John Smith would have JS initials. PLEASE DO NOT WRITE YOUR NAME.

- Put the specimen bug inside the box. Then close the box and seal it.
 Put the box into the pre-paid addressed envelope, along with your completed questionnaire.
 Seal the envelope.
 Take the envelope to the Post Office and hand it to a cashier to be scanned.

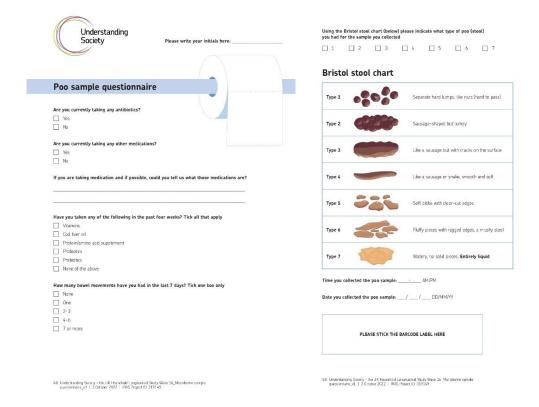
PLEASE DO NOT WRITE YOUR NAME OR ADDRESS ON THE SAMPLE, QUESTIONNAIRE OR RETURN ENVELOPE. THE BARCODES AND YOUR INITIALS ON THE QUESTIONNAIRE WILL LET US KNOW WHO THESE ARE FROM. THANK YOU.

36. Understanding Society - the UK Household Longitudinal Study Wave 16_Sample collection instructions_Microbiome sample_v2 16 December 2022 16 December 2022

STIM G (document 7): Supplier instructions for sample collection kit



STIM H (document 8): Sample collection package - Questionnaire



8. Appendix C – Final sample frame

	TARGET	RECRUITED
TOTAL		
Depths	25	25
PRIMARY QUOTAS		
AGE 18 - 24		
Gender		
Male	2	2
Female	2	3
AGE 25 - 34		
Gender		
Male	2	4
Female	2	3
AGE 35 - 44		
Gender		
Male	2	3
Female	2	2
AGE 45 - 54		
Gender		
Male	2	2
Female	2	2
AGE 55+		
Gender		
Male	2	2
Female	2	2
SECONDARY QUOTAS		
Ethnicity		

White - British		8
White - Irish		0
Any other white background		4
Mixed - White & Black Caribbean		1
Mixed - White & Black African		0
Mixed - White & Asian		2
Any other mixed background		2
Chinese or other Ethnic group - Chinese		1
Chinese or other Ethnic group - Any other	mix and monitor	0
Black or Black British - Caribbean		0
Black or Black British - African		2
Any other Black background		0
Asian or Asian British - Indian		2
Asian or Asian British - Pakistani		1
Asian or Asian British - Bangladeshi		0
Any other Asian background		2
Refused		0
Location		
Greater London		6
South East		4
South West		2
West Midlands		1
North West		6
North East	mix and monitor	1
Yorkshire and the Humber		0
East Midlands		2
East of England		0
Scotland		2
Wales		1

Northern Ireland	0
English as an Additional language (EAL)	
EAL	5
Non-EAL	20

Appendix D – final W16 Fieldwork materials updated following recommendations from the qualitative study

W16 Invitation letter (i.e. updated STIM A above)



Participant helpline: 0800 252 853 Web: www.understandingsociety.ac.uk/participants Email: contact@understandingsociety.ac.uk For details of the study's privacy policy, please see https://www.understandingsociety.ac.uk/participants/gdpr

XX/XX/XXXX



RESP_Name ff Address1 ff_Address2 ff Address3

ff Address4 ff Address5 ff PostCode

It's time for your Understanding Society interview

Thank you for being part of Understanding Society.

Every time you're interviewed it helps us understand more about life in the UK today. Interviewing you every year helps us see what's changed and what's stayed the same in your life – this is why we'd like you to complete your interview again this year.

We may also send you an SMS message to your phone with a personalised link to your survey to make it easier for you to access it from your phone. If you are not able to complete your interview in the first week or so, we may send you a reminder in the form of an SMS message.

This year we'd like to ask you more about your health

As part of your interview, we'd like you to give us a few simple health measurements. This is completely voluntary — you don't have to do this part of the interview, but we hope that you will. Collecting health measures on a large study from a variety of people will help researchers better understand the health of the UK population. There is more information in the leaflet accompanying

Blood pressure
We would like to ask you to have your own blood pressure measured before completing the online questionnaire. You can take the blood pressure measure at home, if you have the equipment available or alternatively you can visit your local GP surgery, or a pharmacy where this service is offered for fr

If you are able to obtain your blood pressure readings, please use the enclosed card to record the measures as well as where and when the readings were taken. We will then ask to report those readings to us during your interview. If you are pregnant we are not asking you to get your blood pressure measured. If you cannot obtain your blood pressure readings, we would still like you to take part in the interview.

Body Mass measures

We are also interested in body shape – included in this letter is a tape measure. If you are willing, please measure your waist and hips, following the instructions in the leaflet enclosed, and write down the results on the enclosed card. You will be asked to enter the numbers during your interview.

Blood and poo samples
During your interview we will ask you if you agree for us to send you a kit so you can take a small During your interview we will ask you if you agree for us to send you a kit so you can take a small sample of your blood and another kit so you can collect a small sample of your poo. The kits will contain everything you need to collect the samples including detailed instructions on how to use them. You do not have to do both, or either, of these — this is completely voluntary. If you do not want to take either of these samples, then we would still be grateful if you could complete your normal survey.

Thank you for your support

We're very grateful that you take part in Understanding Society. To say thank you for your help, we've enclosed a £20 gift card which is activated and ready to use. If you're able to complete your interview online by Early_bird_date we will send you an extra £10 gift card as a thank you for completing your survey early.

If you send us your blood and stool samples we will give you an extra £5 per sample.

Have questions or want more information?

Call our participant helpline on 0800 252 853 or email us contact@understandingsociety.ac.uk. We'll be pleased to hear from you and answer any questions you have.

With many thanks,

Professor Michaela Benzeval

Director, Understanding Socie

Understanding Society is being conducted in accordance with the Data Protection Act. This means your personal details will be kept strictly confidential and you and your household will not be identifiable from the data.

262400907 / W16 Letter 2

Taking part

Visit the website www.understanding society.ac.uk/society

Enter your user name: username and password: password

We may send you a SMS text to your phone with a personalised link to your survey.

Answer the questions in your own time.

If you can't complete the survey online that's fine - we can arrange for an interviewer to visit you instead.

W16 Participant Information Sheet about Health Measures (i.e. updated STIM B above)

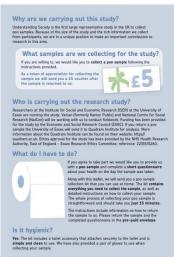


W16 Participant Information Sheet about Microbiome Sample Collection (i.e. updated STIM C above)









How long do I have to collect and return the sample? To solve you return the W. you can older the sample and th



W16 Cover letter for Microbiome sample collection kit (i.e. updated STIM E above)

Poo sample collection kit

DATE

Dear NAME

Thank you for agreeing to participate in the biological sample collection part of the study. Your Understanding Society poo sample collection kit is enclosed.

Please make sure you read the enclosed collection instructions carefully before collecting the sample. You can collect the sample whenever is most convenient for you in the next couple of weeks.

Once you have collected the sample please take it to the Post Office in the pre-paid addressed envelope provided following the instructions and hand it in at the counter. Please return the sample to us within two weeks of using the kit, if possible.

For more information on the poo sample collection go to

www.understandingsociety.ac.uk/projects/health/microbiome

If you have any further questions please contact us on **0800 252 853**. Once again, thank you for agreeing to help Understanding Society in this way.

Yours sincerely

Professor Michaela Benzeval
Director, Understanding Society
Institute for Social and Economic Research, University of Essex

W16 ISER instructions for Microbiome sample collection kit (i.e. updated STIM F above)



36. Understanding Society - the UK Household Longitudinal Study Wave 16_Sample collection instructions_Microbiome sample_v3
11 September 2023
IRAB Project ID: 319149
Understanding
How to collect and return your poo sam

How to collect and return your poo sample

Please read all the instructions before you begin

What is in your poo sample collection kit?

Everything you need for collecting your poo sample is enclosed. Your kit contains;

- 1 x sample box
- 1 x pair of gloves (latex and powder free)
- · 2 x toilet collection accessories
- · 1 x OMNI-gene-GUT collection kit containing an instruction sheet, sample tube with a barcode label and a spatula
- 1 x specimen bag
- 1 x pre-paid addressed envelope



We have also enclosed a short questionnaire about your health which we would like you to complete after collecting your sample.

The barcode on your sample tube and questionnaire is unique to you. If other members of your household are also providing a poo sample, it is very important that you do not get your sample collection kits mixed up.

Collecting the sample

- Put on the gloves.
- Go to the instruction sheet provided in the kit on how to collect the poo sample.
- Come back to these instructions. Place the sample tube in the specimen bag and seal the bag.
- Dispose of the gloves in your normal rubbish bin.
- Wash your hands thoroughly.







Toilet collection accessory







Completing the questionnaire

Please complete the questionnaire after collecting your sample.

Please write your initials at the top of the questionnaire. For example, John Smith would have JS initials.

Do not write your name on the questionnaire.



Packing the sample

Put the specimen bag inside the box. Close the box and seal it.

Put the box in the pre-paid addressed envelope, along with your completed questionnaire. Seal the envelope.



Please return the sample within two weeks of using the kit.



Please do not write your name or address on the sample, questionnaire or the return envelope. The barcode and your initials on the questionnaire will let us know who these are from.







Packed envelope, ready for posting

Thank you for donating a poo sample - we really appreciate it.





W16 Microbiome sample questionnaire (i.e. updated STIM H above)

Completing the questionnaire The questions can be answered by putting an "x" in the box next to the answer you want to give, like this: Please complete the questionnaire in black or blue ink, keeping your answers within the boxes. If you change your mind about an answer you have given, completely block out the box you have crossed like this, ■ and then put a cross in your preferred box. Some questions may not apply to you and you will be taken to the next one that does by following an arrow and question number like this: — ◆ 4 Poo sample questionnaire 1. Are you currently taking any antibiotics or antifungals? Yes No
you want to give, like this: Please complete the questionnaire in black or blue ink, keeping your answers within the boxes. If you change your mind about an answer you have given, completely block out the box you have crossed like this, and then put a cross in your preferred box. Some questions may not apply to you and you will be taken to the next one that does by following an arrow and question number like this: Poo sample questionnaire 1. Are you currently taking any antibiotics or antifungals?
Please complete the questionnaire in black or blue ink, keeping your answers within the boxes. If you change your mind about an answer you have given, completely block out the box you have crossed like this, ■ and then put a cross in your preferred box. Some questions may not apply to you and you will be taken to the next one that does by following an arrow and question number like this: — ↓ 4 Poo sample questionnaire 1. Are you currently taking any antibiotics or antifungals? Yes
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Poo sample questionnaire 1. Are you currently taking any antibiotics or antifungals?
1. Are you currently taking any antibiotics or antifungals? Yes
☐ Yes
☐ Yes
☐ Yes
Are you taking or using any of the following prescribed by a doctor or nurse? Cross all boxes that apply.
☐ Pills/tablets ☐ Lotions/creams/ointments
☐ Injections/implants ☐ Inhaler/puffer
Drops (eye, ear) Patches/qels
☐ Suppositories
☐ Other medication ☐ None of the above → 4
Bristol stool chart
Type 1 Separate hard lumps, like nuts (hard to pass)
Type 2 Sausage-shaped but lumpy
Type 3 Like a sausage but with cracks on the surface
Type 4 Like a sausage or snake, smooth and soft
and the second second
Type 5 Soft blobs with clear-cut edges
Type 5 Soft blobs with clear-cut edges Type 6 Fluffy pieces with ragged edges, a mushy stoo