



Understanding Society Wave 3

Cognitive Ability: Interviewer recording booklet

INTERVIEWER: WRITE IN FROM CAPI SCREEN

Serial

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Address

--	--

HH.No

--

ChkL

--

P.No

--	--

First name

--

Sex

--

DoB (dd)

--	--

(mm)

--	--

(yyyy)

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Int No

--	--	--	--

F/Area

--

F/Month

--	--	--

THIS BOOKLET MUST BE RETURNED TO BRENTWOOD ONCE COMPLETED

Animal Names

Please write down all the animal names given by the respondent in the space provided:

- Do NOT interrupt the respondent
- If respondent is saying names more quickly than you can write them down in full, use abbreviations or +/- signs to indicate correct or incorrect answers
- ONLY if the respondent asks for clarification, explain that animals include birds, insects, fish etc.
- If the respondent gets stuck, say "Can you think of any more?"

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X	✓
Do NOT count • repetitions • redundancies (e.g. white cow, brown cow) • named animals (e.g. Spot, Bambi)	Do count • different breeds (e.g. terrier, greyhound) • gender- or generation-specific names (e.g. bull, cow, heifer, calf) • imaginary animals (e.g. Unicorn, Dragon)
If the respondent names animals that are unfamiliar to you, give them the benefit of the doubt and count them (e.g. Kudu)	

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